**M.S. in Natural Sciences Scoring Rubric 5a**

**Student Learning Outcome 5a: Oral Communication**

|  |  |  |
| --- | --- | --- |
| Student:  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Artifact(s) / Activity Evaluated: |
|  |  |  |
| Date: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |
| Evaluator: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

Items in students’ knowledge base depend on the selected program of study and stated objectives as approved by their graduate faculty committee.

**Oral Communication**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item** | **N/A** | **Unacceptable** | **Acceptable** | **Superior** |
| Organization of Presentation |  |  |  |  |
| Appropriate Amount of Detail and Technical Content for Time Constraint and Audience |  |  |  |  |
| Poise and Delivery: Eye Contact, Audibility, Speaking without Prompts, Visibility of Screen or Board, Nervous Habits |  |  |  |  |
| Use of Formal Standard English |  |  |  |  |
| Quality and Usefulness of Visual Aids |  |  |  |  |
| Professional Appearance |  |  |  |  |
| Listening Skills to Questioners and Ability to Respond |  |  |  |  |

Elaboration of Evaluations –

|  |  |
| --- | --- |
| **N/A:** | No attempt or no effort to accomplish the task. |
| **Unacceptable:**  | Student’s level of understanding has too many or too serious flaws. Some or all of the work needs to be redone to be acceptable. |
| **Acceptable:** | Student shows understanding. However, there are flaws that are evidence of some weaknesses. |
| **Superior:** | Student shows substantial understanding without obvious weaknesses. |

Comments: